

50 things
Every Child Should
know, have done
or be able to do
by the time they are 18

Every
Child
Should...



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| 1 An address - without which accessing civil society is a challenge. | 26 A skill that they can be employed for - a barista, a lifeguard, a supermarket assistant, a bar worker. |
| 2 Access cultural and heritage venues without school or parents - and to have a sense that they belong in them. | 27 Studied an artist or genre that is not appreciated or known in own home. |
| 3 Been to a part of the country that is different to where they live. | 28 Be registered to vote; know how to vote and understand where to get information on voting choices www.youngcitizens.org |
| 4 Complete a passport application- both as a practical piece but also as statement of intent about travel and exploration. | 29 How to use public transport - have planned and carried out a journey. |
| 5 Been to a large sporting event or concert and navigated crowds and travel. | 30 The principles of mental wellness and where to help if struggling. |
| 6 How to say no and to have a sense of own agency. | 31 Tactics for managing the gig economy. |
| 7 A bank account http://everychildshould.uk/every-child-a-bank-account/ | 32 How to budget to live as independently as possible https://www.young-money.org.uk/ |
| 8 Life saving skills- first aid, self defence and how to react in an emergency. | 33 Be exposed to public, private and not for profit business models and career opportunities. |
| 9 Cooked 3 meals - know the ingredients, the cost and the process of cooking; and have served them to someone else. | 34 Understand the difference between 'celebrity' and impact - know their heroes. |
| 10 Been exposed to people who have been to university and thrived. | 35 Attend a residential #brilliantresidentials www.learningaway.org.uk |
| 11 Been exposed to people who didn't go to university and thrived. | 36 Been to the theatre - and know to turn phone off (proxy for rules of behaviour!) Also sense of entitlement to attend. |
| 12 Know 5 wild flowers, 5 trees and 5 native animals. | 37 How they learn best - understanding what works for them to maximise their potential as learners for life. |
| 13 Looked after an animal. | 38 How to ask questions and consider the validity and bias of the responses. |
| 14 Spent time away from home. | 39 Found a sport or exercise that they enjoy and know how to access it out of school life. |
| 15 Spent time in the mountains, on the beach, in a river: https://www.nationaltrust.org.uk/50-things-to-do | 40 Volunteered and understand the power of social action www.iwill.org.uk |
| 16 How to make small talk - have practiced it and have a range of tactics to manage social events www.voice21.org | 41 The opportunities and threats of social media. |
| 17 Grown something - school garden , an allotment, at home on the windowsill https://www.itl.org.uk/ | 42 Use a washing machine, a dish washer and other common household appliances. |
| 18 Performed music with others www.musicalfutures.org | 43 That setting up a business - entrepreneurship - is valid career choice. |
| 19 Understand taxation. | 44 Love themselves - respect their strengths, know their weaknesses - embrace who they are. |
| 20 Know and have the qualifications that provide them with the best range of options. | 45 Be literate-in a manner that allows them to access the words that they need for life. |
| 21 And rounded advice on what the best options are. | 46 Been exposed and explored several different religions, atheism and philosophy. |
| 22 An email address and ongoing access to digital services. | 47 Understand debt and approaches to managing. |
| 23 Been part of a team working towards a shared goal. | 48 The principles of economics and how these affect their life https://www.bankofengland.co.uk/education/ |
| 24 Debated a topic they care passionately about from the opposing point of view www.esu.org | 49 Done risky things and come out the other side. |
| 25 How to access a GP and other community health services. | 50 Been kind to someone who needed help. |

This list was compiled by attendees at the Cambridgeshire Education Festival 2018. For the background <http://everychildshould.uk/flamingo-50/>

Attendees were asked about an entitlement of experiences and enrichment activity for every young person. To form a 'passport' for every child to adulthood. We have tried to right these in way that doesn't not exclude children with disabilities or other additional needs and all should be subject to reasonable adjustments.

The links provided are in response to requests from attendees. They are from organisations that have a free offer to support schools. There are others.

For more information on Every Child Should www.everychildshould.uk